



Kentucky Academic Course Code List

World Language Courses
without Certification

Kentucky Academic Course Codes

The Kentucky Department of Education (KDE) initiated a course code project under the direction of Commissioner Pruitt in January 2017. The project ensures Kentucky is providing equitable opportunity and access to research-based student experiences that impact student success.

The results of the project include an alignment of core academic course codes to Kentucky Academic Standards. The standards aligned to the core academic course codes cannot be changed. The alignment serves as a guarantee to students across the Commonwealth that all students have equitable access to Kentucky Academic Standards. The project also provides an alignment to Kentucky's new Accountability System, 703 KAR 5:270, which measures opportunity and access provided to students across Kentucky.

The Kentucky Academic Course Code List contains a listing of course codes and descriptions along with certifications that fit the parameters for given courses. The content listed for a course cannot be changed; however, the grade range and population information listed for each course are not absolute and can vary slightly depending on the needs of the school and teacher certifications. Districts should choose the course that most closely represents the content in a given course. ***The description and content of a course are the determining factors in what should be selected.***

Contact Information:

- Districts may contact CourseCodes@education.ky.gov with questions pertaining to course codes, course content and course-standards alignment.
- Districts may contact the EPSB Division of Certification at (502) 564-4606 or dcert@ky.gov with question pertaining to certification.
- Districts may contact KHEAA at (502) 696-7397 or kees@kheaa.com with questions pertaining to KEES eligibility.

HOW TO USE THIS DOCUMENT

This document contains a listing of course codes and descriptions along with certifications that fit the parameters for given courses. The grade range listed for each course are not absolute. Please choose the course that most closely represents the content in a given course.

EXAMPLE

John Q Middle School had 5th, 6th, and 7th grade students taking a Visual Art course. This course would be linked to course number **500711: Visual Art – Comprehensive**, which shows a recommended grade range of 6 – 12.

Schools will link their courses on the Infinite Campus “Course Master” tab OR in the “Course” tab to courses listed in this document.

Schools may have created courses that are very unique in order to meet students’ needs. If a course does not meet the definition or content of one contained in this document, please use course number **909999: School Defined Course**, and define the correct content through the LEAD report.

The course code 909999 should be used in situations where a current course code does not exist and there are no existing Kentucky Academic Standards aligned to the course. Local Boards of Education should approve the use of a district's use of a 909999 course code *before* a district begins utilizing it within Infinite Campus. Please see the [Guiding Principles For Using Course Code 909999](#) for more information.

CERTIFICATIONS

It is important to note that the certificates listed are the ones that fit ***ALL*** of the parameters for a specific course; there may be other certificates that can teach it with slightly more restrictive parameters.

Please take note of the following information from *The Kentucky Academic Standards* with regard to middle school courses that are offered for high school credit.

High School Credit Earned in Middle School

It is expected that most students will earn high school credits during their high school years. However, local school districts may offer high school courses to middle level students if the following criteria are met:

- the content and the rigor of the course are the same as established in the *Kentucky Academic Standards*
- the students demonstrate mastery of the middle level content as specified in the *Kentucky Academic Standards*
- the district has criteria in place to make reasonable determination that the middle level student is capable of success in the high school course
- **the middle level course is taught by teachers with either secondary or middle level certification with appropriate content specialization**

Although middle level courses list the Provisional and Standard Elementary Certificates, Grades 1-8 as allowable under the parameters of these courses, they will not meet the above requirements for courses that are offered for high school credit.

This document is a guide; therefore the EPSB disclaims any warranties as to the validity of the information in this document. Users of this document are responsible for verifying information received through cross-referencing the official record in the EPSB's Division of Certification. The EPSB shall not be liable to the recipient, or to any third party using this document or information obtained therefrom, for any damages whatsoever arising out of the use of this document.

World Languages

(160000)

World Languages - English as a Second Language (160100)

160109 - Basic English as a Second Language

Grade Level: 9 - 12

Credits: double block, 1 elective English credit

Description: This course addresses needs of students who are not literate in their native language or English, and who have limited formal education. The focus is on basic literacy development from surface structure to deep structure systems so that students can begin to make sense of a variety of reading materials. This ESL course should address all four language domains (reading, writing, speaking and listening) and adhere to the WIDA English Language Development (ELD) Standards.

Content: English as a Second Language

Population: English Language Learners - Extensive Support

160110 - ESL, Life Skills

Grade Level: 9 - 12

Credits: 1 elective English or 1 elective social studies credit

Description: This course addresses needs of the student who is preliterate and who has limited formal schooling. The course focuses on basic communicative skills and civics concepts; provides the student with the skills needed to competently function in ESL I, Course 160121. This ESL course should address all four language domains (reading, writing, speaking and listening) and adhere to the WIDA English Language Development (ELD) Standards.

Content: English as a Second Language

Population: English Language Learners - Extensive Support

160121 - English as a Second Language I

Grade Level: 9 - 12

Credits: double block, 1 required English, 1 foreign language credit

Description: Introductory course to English as a second language for the student of limited English proficiency. Course focuses on the development of the four basic communication skills of listening, speaking, reading, and writing in English. Placement through English language proficiency assessment and evaluation by the counselor and ESL specialist. This ESL course should address all four language domains (reading, writing, speaking and listening) and adhere to the WIDA English Language Development (ELD) Standards.

Content: English as a Second Language

Population: English Language Learners - Extensive Support

160122 - English as a Second Language 2

Grade Level: 9 - 12

Credits: double block, 1 required English, 1 foreign language

Description: This course continues the study of English begun in 160121. Academic content is learned through the English language, as the four basic communication skills of listening, speaking, reading, and writing in English are developed. Prerequisite: 160121 or placement through English language proficiency assessment and evaluation by counselor and ESL specialist. This ESL course should address all four language domains (reading, writing, speaking and listening) and adhere to the WIDA English Language Development (ELD) Standards.

Content: English as a Second Language

Population: English Language Learners - Extensive Support

160123 - English as a Second Language 3

Grade Level: 9 - 12

Credits: 1 elective English or 1 foreign language credit

Description: This course continues the study of English begun in 160121 and 160122. Academic content is learned through the English language, as the four basic communication skills of listening, speaking, reading, and writing in English are developed. Prerequisite: 160122 or placement through English language proficiency assessment and evaluation by counselor and ESL specialist. This ESL course should address all four language domains (reading, writing, speaking and listening) and adhere to the WIDA English Language Development (ELD) Standards.

Content: English as a Second Language

Population: English Language Learners - Extensive Support

160124 - English as a Second Language, Skills Lab

Grade Level: 9 - 12

Credits:

Description: This course provides individualized instruction for English language learner. This ESL course should address all four language domains (reading, writing, speaking and listening) and adhere to the WIDA English Language Development (ELD) Standards.

Content: English as a Second Language

Population: English Language Learners - Extensive Support

160126 - ESL Reading /Writing

Grade Level: 9 - 12

Credits: 1 elective English credit

Description: Course focuses on development of literacy skills using literary, informational, persuasive, and practical/workplace reading and writing materials. Companion course to English as a Second Language 1, Course 160121. This ESL course adheres to the WIDA English Language Development (ELD) Standards.

Content: Literacy

Population: English Language Learners - Extensive Support

160127 - English as a Second Language 4

Grade Level: 9 - 12

Credits: 1 elective English or 1 foreign language credit

Description: This course continues the study of English begun in 160121, 160122, and 160123. Academic content is learned through the English language, as the four basic communication skills of listening, speaking, reading, and writing in English are developed. Prerequisite: 160123 or placement through English language proficiency assessment and evaluation by counselor and ESL specialist. This ESL course should address all four language domains (reading, writing, speaking and listening) and adhere to the WIDA English Language Development (ELD) Standards.

Content: English as a Second Language

Population: English Language Learners - Extensive Support

160128 - ESL Writing for Juniors

Grade Level: 11 - 11

Credits: 1 elective English credit

Description: Course focuses on refining the student's writing skills from an ESL perspective by continuing to build cognitive academic language proficiency so that student is able to write using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes. This ESL course adheres to the WIDA English Language Development (ELD) Standards.

Content: Writing

Population: English Language Learners - Extensive Support

160129 - ESL Writing for Seniors

Grade Level: 12 - 12

Credits: 1 elective English credit

Description: Course focuses on refining the student's writing skills from an ESL perspective by continuing to build cognitive academic language proficiency so that the student is able to write using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes. This ESL course adheres to the WIDA English Language Development (ELD) Standards.

Content: Writing

Population: English Language Learners - Extensive Support

160130 - ESL/Special Topics in Social Studies

Grade Level: 9 - 12

Credits: 1 elective social studies credit

Description: This course presents skills and content, equivalent to those taught in general education social studies courses, to the student of limited English proficiency. Instruction and reading materials are adapted to ensure comprehension by the ELL student. This ESL course should address all four language domains (reading, writing, speaking and listening) and adhere to the WIDA English Language Development (ELD) Standards.

Content: Social Studies

Population: English Language Learners - Extensive Support

160131 - ESL/Special Topics in Science

Grade Level: 9 - 12

Credits: 1 elective science credit

Description: This course presents skills and content, equivalent to those taught in general education science courses, to the student of limited English proficiency. Instruction and reading materials are adapted to ensure comprehension by the ELL student. This ESL course should address all four language domains (reading, writing, speaking and listening) and adhere to the WIDA English Language Development (ELD) Standards.

Content: Integrated Science 1

Population: English Language Learners - Extensive Support

160132 - ESL/Special Topics in Math

Grade Level: 9 - 12

Credits: 1 math credit; may fulfill graduation requirement as the fourth math course

Description: This course focuses on English language and basic mathematical concepts and skills needed by ELL students with little or no prior academic experience in mathematics. Emphasis is on the development of English skills needed to be successful in mathematics courses. This ESL course should address all four language domains (reading, writing, speaking and listening) and adhere to the WIDA English Language Development (ELD) Standards.

Content: Mathematics

Population: English Language Learners - Extensive Support

160133 - ESL/Strategies for Academic Achievement

Grade Level: 9 - 12

Credits: 1 elective English credit

Description: This course refines the research, study and test-taking skills of the ELL student to ensure the student has the support to achieve academically in general education courses. This ESL course should address all four language domains (reading, writing, speaking and listening) and adhere to the WIDA English Language Development (ELD) Standards.

Content: Study Skills

Population: English Language Learners - Extensive Support

160194 - English as a Second Language, Elementary

Grade Level: 0 - 5

Credits:

Description: The elementary program in English as a Second Language focuses on the development of listening, speaking, reading and writing skills in English. This program is designed to support and supplement the ELL student's instructional program in the mainstream classroom. This ESL course should address all four language domains (reading, writing, speaking and listening) and adhere to the WIDA English Language Development (ELD) Standards.

Content: Elementary Education

Population: English Language Learners - Extensive Support

160195 - Basic English as a Second Language, Middle School

Grade Level: 6 - 8

Credits:

Description: This course addresses needs of students who are not literate in their native language or English, and who have limited formal education. The focus is on basic literacy development from surface structure to deep structure systems so that students can begin to make sense of a variety of reading materials. This ESL course should address all four language domains (reading, writing, speaking and listening) and adhere to the WIDA English Language Development (ELD) Standards.

Content: English as a Second Language

Population: English Language Learners - Extensive Support

160196 - English as a Second Language, Grade 6

Grade Level: 6 - 6

Credits:

Description: This course focuses on the development of the four basic communication skills of listening, speaking, reading, and writing in English. Content instruction at the student's comprehensible language level supports the student's transition to grade appropriate instructional activities in challenging academic content. This ESL course should address all four language domains (reading, writing, speaking and listening) and adhere to the WIDA English Language Development (ELD) Standards.

Content: English as a Second Language

Population: English Language Learners - Extensive Support

160197 - English as a Second Language, Grade 7

Grade Level: 7 - 7

Credits:

Description: This course focuses on the development of the four basic communication skills of listening, speaking, reading, and writing in English. Content instruction at the student's comprehensible language level supports the student's transition to grade appropriate instructional activities in challenging academic content. This ESL course should address all four language domains (reading, writing, speaking and listening) and adhere to the WIDA English Language Development (ELD) Standards.

Content: English as a Second Language

Population: English Language Learners - Extensive Support

160198 - English as a Second Language, Grade 8

Grade Level: 8 - 8

Credits:

Description: This course focuses on the development of the four basic communication skills of listening, speaking, reading, and writing in English. Content instruction at the student's comprehensible language level supports the student's transition to grade appropriate instructional activities in challenging academic content. This ESL course should address all four language domains (reading, writing, speaking and listening) and adhere to the WIDA English Language Development (ELD) Standards.

Content: English as a Second Language

Population: English Language Learners - Extensive Support

World Languages - Middle/High School - ASL (160200)

160202 - Middle School World Languages: American Sign Language

Grade Level: 6 - 8

Credits: 0

Description: Middle School course. Introductory course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate (interpret, exchange, and present information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas). Cultural aspects are typically included in order to understand the relationship among the products, practices and perspectives of the target language's culture. In addition, students develop insight into their own language and culture.

Content: American Sign Language

Population: General

160208 - High School World Languages 1 - American Sign Language

Grade Level: 9 - 12

Credits: 1

Description: High School course. Introductory course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate (interpret, exchange, and present information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas). Cultural aspects are typically included in order to understand the relationship among the products, practices and perspectives of the target language's culture. In addition, students develop insight into their own language and culture.

Content: American Sign Language

Population: General

160209 - High School World Languages 2 - American Sign Language

Grade Level: 9 - 12

Credits: 1

Description: High School course. Intermediate course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate and the skills necessary to perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students

develop insight into their own language and culture.

Content: American Sign Language

Population: General

160210 - High School World Languages 3 - American Sign Language

Grade Level: 10 - 12

Credits: 1

Description: High School course. Intermediate course. It prepares students to communicate in the target language and perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Content: American Sign Language

Population: General

160211 - High School World Languages 4 - American Sign Language

Grade Level: 10 - 12

Credits: 1

Description: High School course. Advanced course. It prepares students to communicate in the target language and perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Content: American Sign Language

Population: General

World Languages - Middle/High School - Chinese (160300)

160303 - High School World Languages 1 - Chinese

Grade Level: 9 - 12

Credits: 1

Description: High School course. Introductory course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate (interpret, exchange, and present information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas). Cultural aspects are typically included in order to understand the relationship among the products, practices and perspectives of the target language's culture. In addition, students develop insight into their own language and culture.

Content: Chinese

Population: General

160304 - High School World Languages 2 - Chinese

Grade Level: 9 - 12

Credits: 1

Description: High School course. Intermediate course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate and the skills necessary to perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Content: Chinese

Population: General

160305 - High School World Languages 3 - Chinese

Grade Level: 10 - 12

Credits: 1

Description: High School course. Intermediate course. It prepares students to communicate in the target language and perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Content: Chinese

Population: General

160306 - High School World Languages 4 - Chinese

Grade Level: 10 - 12

Credits: 1

Description: High School course. Advanced course. It prepares students to communicate in the target language and perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Content: Chinese

Population: General

160312 - Middle School World Languages - Chinese

Grade Level: 6 - 8

Credits: 0

Description: Middle School course. Introductory course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate (interpret, exchange, and present information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas). Cultural aspects are typically included in order to understand the relationship among the products, practices and perspectives of the target language's culture. In addition, students develop insight into their own language and culture.

Content: Chinese

Population: General

160330 - AP Chinese Language and Culture

Grade Level: 11 - 12

Credits: 1

Description: The AP Chinese Language and Culture course in Mandarin Chinese emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP Chinese Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in Chinese. The AP Chinese Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products, (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions). College credit is earned with a qualifying score on an AP exam.

Content: Chinese

Population: General

World Languages - Middle/High School - French (160400)

160402 - Middle School World Languages - French

Grade Level: 6 - 8

Credits: 0

Description: Middle School course. Introductory course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate (interpret, exchange, and present information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas). Cultural aspects are typically included in order to understand the relationship among the products, practices and perspectives of the target language's culture. In addition, students develop insight into their own language and culture.

Content: French

Population: General

160408 - High School World Languages 1 - French

Grade Level: 9 - 12

Credits: 1

Description: High School course. Introductory course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate (interpret, exchange, and present information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas). Cultural aspects are typically included in order to understand the relationship among the products, practices and perspectives of the target language's culture. In addition, students develop insight into their own language and culture.

Content: French

Population: General

160409 - High School World Languages 2 - French

Grade Level: 9 - 12

Credits: 1

Description: High School course. Intermediate course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate and the skills necessary to perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Content: French

Population: General

160410 - High School World Languages 3 - French

Grade Level: 10 - 12

Credits: 1

Description: High School course. Intermediate course. It prepares students to communicate in the target language and perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Content: French

Population: General

160411 - High School World Languages 4 - French

Grade Level: 10 - 12

Credits: 1

Description: High School course. Advanced course. It prepares students to communicate in the target language and perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Content: French

Population: General

160419 - IB French Middle Years Program

Grade Level: 6 - 8

Credits: 1

Description: International Baccalaureate (IB) French Middle Years program enables students to gain competence in modern French and encourage respect for an understanding of other languages and cultures.

Content: French

Population: General

160424 - IB French 4 Language

Grade Level: 11 - 12

Credits: 1

Description: Develops advanced language skills needed for the International Baccalaureate exam.

Content: French

Population: General

160425 - IB French 5 Language

Grade Level: 11 - 12

Credits: 1

Description: Develops advanced skills in reading, interpretation, and writing needed for the International Baccalaureate exam.

Content: French

Population: General

160430 - AP French Language and Culture

Grade Level: 11 - 12

Credits: 1

Description: The AP French Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP French Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in French. The AP French Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions). College credit is earned with a qualifying score on an AP exam.

Content: AP French

Population: General

World Languages - Middle/High School - German (160500)

160502 - Middle School World Languages - German

Grade Level: 6 - 8

Credits: 0

Description: Middle School course. Introductory course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate (interpret, exchange, and present information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas). Cultural aspects are typically included in order to understand the relationship among the products, practices and perspectives of the target language's culture. In addition, students develop insight into their own language and culture.

Content: German

Population: General

160508 - High School World Languages 1 - German

Grade Level: 9 - 12

Credits: 1

Description: High School course. Introductory course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate (interpret, exchange, and present information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas). Cultural aspects are typically included in order to understand the relationship among the products, practices and perspectives of the target language's culture. In addition, students develop insight into their own language and culture.

Content: German

Population: General

160509 - High School World Languages 2 - German

Grade Level: 9 - 12

Credits: 1

Description: High School course. Intermediate course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate and the skills necessary to perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Content: German

Population: General

160510 - High School World Languages 3 - German

Grade Level: 10 - 12

Credits: 1

Description: High School course. Intermediate course. It prepares students to communicate in the target language and perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Content: German

Population: General

160511 - High School World Languages 4 - German

Grade Level: 10 - 12

Credits: 1

Description: High School course. Advanced course. It prepares students to communicate in the target language and perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Content: German

Population: General

160524 - IB German 4

Grade Level: 11 - 12

Credits: 1

Description: Develops advanced language skills with focus on oral and written expression.

Content: German

Population: General

160525 - IB German 5

Grade Level: 11 - 12

Credits: 1

Description: Develops advanced language skills needed for the International Baccalaureate exam.

Content: German

Population: General

160530 - AP German Language and Culture

Grade Level: 11 - 12

Credits: 1

Description: The AP German Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP German Language and Culture course

strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in German. The AP German Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions). College credit is earned with a qualifying score on an AP exam.

Content: AP German

Population: General

World Languages - Middle/High School - Greek (160600)

160601 - High School World Languages 1 - Greek

Grade Level: 9 - 12

Credits: 1

Description: High School course. Introductory course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate (interpret, exchange, and present information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas). Cultural aspects are typically included in order to understand the relationship among the products, practices and perspectives of the target language's culture. In addition, students develop insight into their own language and culture.

Content: Greek

Population: General

160602 - High School World Languages 2 - Greek

Grade Level: 9 - 12

Credits: 1

Description: High School course. Intermediate course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate and the skills necessary to perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Content: Greek

Population: General

160603 - High School World Languages 3 - Greek

Grade Level: 10 - 12

Credits: 1

Description: High School course. Intermediate course. It prepares students to communicate in the target language and perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Content: Greek

Population: General

160604 - High School World Languages 4 - Greek

Grade Level: 10 - 12

Credits: 1

Description: High School course. Advanced course. It prepares students to communicate in the target language and perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Content: Greek

Population: General

World Languages - Middle/High School - Hebrew (160700)

160701 - High School World Languages 1 - Hebrew

Grade Level: 9 - 12

Credits: 1

Description: High School course. Introductory course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate (interpret, exchange, and present information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas). Cultural aspects are typically included in order to understand the relationship among the products, practices and perspectives of the target language's culture. In addition, students develop insight into their own language and culture.

Content: Hebrew

Population: General

160702 - High School World Languages 2 - Hebrew

Grade Level: 9 - 12

Credits: 1

Description: High School course. Intermediate course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate and the skills necessary to perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Content: Hebrew

Population: General

160703 - High School World Languages 3 - Hebrew

Grade Level: 10 - 12

Credits: 1

Description: High School course. Intermediate course. It prepares students to communicate in the target language and perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Content: Hebrew

Population: General

160704 - High School World Languages 4 - Hebrew

Grade Level: 10 - 12

Credits: 1

Description: High School course. Advanced course. It prepares students to communicate in the target language and perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Content: Hebrew

Population: General

World Languages - Middle/High School - Japanese (160800)

160802 - High School World Languages 1 - Japanese

Grade Level: 9 - 12

Credits: 1

Description: High School course. Introductory course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate (interpret, exchange, and present information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas). Cultural aspects are typically included in order to understand the relationship among the products, practices and perspectives of the target language's culture. In addition, students develop insight into their own language and culture.

Content: Japanese

Population: General

160803 - High School World Languages 2 - Japanese

Grade Level: 9 - 12

Credits: 1

Description: High School course. Intermediate course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate and the skills necessary to perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Content: Japanese

Population: General

160804 - High School World Languages 3 - Japanese

Grade Level: 10 - 12

Credits: 1

Description: High School course. Intermediate course. It prepares students to communicate in the target language and perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Content: Japanese

Population: General

160805 - High School World Languages 4 - Japanese

Grade Level: 10 - 12

Credits: 1

Description: High School course. Advanced course. It prepares students to communicate in the target language and perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Content: Japanese

Population: General

160807 - Middle School World Languages - Japanese

Grade Level: 6 - 8

Credits: 0

Description: Middle School course. Introductory course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate (interpret, exchange, and present information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas). Cultural aspects are typically included in order to understand the relationship among the products, practices and perspectives of the target language's culture. In addition, students develop insight into their own language and culture.

Content: Japanese

Population: General

160819 - IB Japanese Middle Years Program

Grade Level: 6 - 8

Credits: 1

Description: International Baccalaureate (IB) Japanese Middle Years program enables students to gain competence in modern French and encourage respect for an understanding of other languages and cultures.

Content: Japanese

Population: General

160824 - IB Japanese 4

Grade Level: 11 - 12

Credits: 1

Description: Develops advanced language skills with focus on oral and written expression

Content: Japanese

Population: General

160825 - IB Japanese 5

Grade Level: 11 - 12

Credits: 1

Description: Develops advanced language skills needed for the International Baccalaureate exam.

Content: Japanese
Population: General

160830 - AP Japanese Language and Culture

Grade Level: 11 - 12

Credits: 1

Description: The AP Japanese Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP Japanese Language and Culture course strives not to emphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in Japanese. The AP Japanese Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of social, political, and educational issues (e.g., the role of religion in society, traditional versus modern gender roles), as well as more traditional topics (e.g., arts, customs, festivals, geography, and history). Throughout the course, students develop interpersonal skills that enable them to request and confirm the receipt of information, ask for and provide directions, and issue and respond to invitations. They also develop more cognitively challenging functional language skills, including the ability to compare phenomena, express opinions and preferences, and discuss life experiences. Additionally, students develop a command of a significant number of the most prevalent kanji characters used in Japanese writing. College credit is earned with a qualifying score on an AP exam.

Content: Japanese

Population: General

World Languages - Middle/High School - Latin (160900)

160902 - Middle School World Languages - Latin

Grade Level: 6 - 8

Credits: 0

Description: Middle School course. Introductory course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate (interpret, exchange, and present information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas). Cultural aspects are typically included in order to understand the relationship among the products, practices and perspectives of the target language's culture. In addition, students develop insight into their own language and culture.

Content: Latin

Population: General

160908 - High School World Languages 1 - Latin

Grade Level: 9 - 12

Credits: 1

Description: High School course. Introductory course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate (interpret, exchange, and present information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas). Cultural aspects are typically included in order to understand the relationship among the products, practices and perspectives of the target language's culture. In addition, students develop insight into their own language and culture.

Content: Latin

Population: General

160909 - High School World Languages 2 - Latin

Grade Level: 9 - 12

Credits: 1

Description: High School course. Intermediate course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate and the skills necessary to perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Content: Latin

Population: General

160910 - High School World Languages 3 - Latin

Grade Level: 10 - 12

Credits: 1

Description: High School course. Intermediate course. It prepares students to communicate in the target language and perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Content: Latin

Population: General

160911 - High School World Languages 4 - Latin

Grade Level: 10 - 12

Credits: 1

Description: High School course. Advanced course. It prepares students to communicate in the target language and perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Content: Latin

Population: General

160931 - AP Latin

Grade Level: 11 - 12

Credits: 1

Description: The AP Latin course focuses on the in-depth study of selections from two of the greatest works in Latin literature: Vergil's Aeneid and Caesar's Gallic War. The course requires students to prepare and translate the readings and place these texts in a meaningful context, which helps develop critical, historical, and literary sensitivities. Throughout the course, students consider themes in the context of ancient literature and bring these works to life through classroom discussions, debates, and presentations. Additional English readings from both of these works help place the Latin readings in a significant context. College credit is earned with a qualifying score on an AP exam.

Content: AP Latin

Population: General

World Languages - Middle/High School - Russian (161000)

161002 - High School World Languages 1 - Russian

Grade Level: 9 - 12

Credits: 1

Description: High School course. Introductory course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate (interpret, exchange, and present information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas). Cultural aspects are typically included in order to understand the relationship among the products, practices and perspectives of the target language's culture. In addition, students develop insight into their own language and culture.

Content: Russian

Population: General

161003 - High School World Languages 2 - Russian

Grade Level: 9 - 12

Credits: 1

Description: High School course. Intermediate course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate and the skills necessary to perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Content: Russian

Population: General

161004 - High School World Languages 3 - Russian

Grade Level: 10 - 12

Credits: 1

Description: High School course. Intermediate course. It prepares students to communicate in the target language and perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Content: Russian

Population: General

161005 - High School World Languages 4 - Russian

Grade Level: 10 - 12

Credits: 1

Description: High School course. Advanced course. It prepares students to communicate in the target language and perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Content: Russian

Population: General

World Languages - Middle/High School - Spanish (161100)

161102 - Middle School World Languages - Spanish

Grade Level: 6 - 8

Credits: 0

Description: Middle School course. Introductory course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate (interpret, exchange, and present information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas). Cultural aspects are typically included in order to understand the relationship among the products, practices and perspectives of the target language's culture. In addition, students develop insight into their own language and culture.

Content: Spanish

Population: General

161108 - High School World Languages 1 - Spanish

Grade Level: 9 - 12

Credits: 1

Description: High School course. Introductory course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate (interpret, exchange, and present information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas). Cultural aspects are typically included in order to understand the relationship among the products, practices and perspectives of the target language's culture. In addition, students develop insight into their own language and culture.

Content: Spanish

Population: General

161109 - High School World Languages 2 - Spanish

Grade Level: 9 - 12

Credits: 1

Description: High School course. Intermediate course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate and the skills necessary to perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Content: Spanish

Population: General

161110 - High School World Languages 3 - Spanish

Grade Level: 10 - 12

Credits: 1

Description: High School course. Intermediate course. It prepares students to communicate in the target language and perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Content: Spanish

Population: General

161111 - High School World Languages 4 - Spanish

Grade Level: 10 - 12

Credits: 1

Description: High School course. Advanced course. It prepares students to communicate in the target language and perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Content: Spanish

Population: General

161119 - IB Spanish Middle Years program

Grade Level: 6 - 8

Credits: 1

Description: International Baccalaureate (IB) Spanish Middle Years program enables students to gain competence in modern Spanish and encourage respect for an understanding of other languages and cultures.

Content: Spanish

Population: General

161124 - IB Spanish 3

Grade Level: 11 - 12

Credits: 1

Description: This course develops advanced Spanish language skills with focus on oral and written expression.

Content: Spanish

Population: General

161125 - IB Spanish 4

Grade Level: 11 - 12

Credits: 1

Description: This course develops advanced Spanish language skills needed for the International Baccalaureate exam.

Content: Spanish

Population: General

161130 - AP Spanish Language and Culture

Grade Level: 11 - 12

Credits: 1

Description: The AP Spanish Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP Spanish Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in Spanish. The AP Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions). College credit is earned with a qualifying score on an AP exam.

Content: AP Spanish

Population: General

161131 - AP Spanish Literature and Culture

Grade Level: 11 - 12

Credits: 1

Description: The AP Spanish Literature and Culture course uses a thematic approach to introduce students to representative texts (short stories, novels, poetry, and essays) from Peninsular Spanish, Latin American, and United States Hispanic literature. Students develop proficiencies across the full range of communication modes (interpersonal, presentational, and interpretive), thereby honing their critical reading and analytical writing skills. Literature is examined within the context of its time and place, as students reflect on the many voices and cultures present in the required readings. The course also includes a strong focus on cultural connections and comparisons, including exploration of various media (e.g., art, film, articles, literary criticism). College credit is earned with a qualifying score on an AP exam.

Content: AP Spanish

Population: General

161141 - Spanish for native speakers 1

Grade Level: 9 - 12

Credits: 1

Description: High School course. Develops literacy skills for native speakers.

Content: Spanish

Population: General

161142 - Spanish for native speakers 2

Grade Level: 9 - 12

Credits: 1

Description: High School course. Develops literacy skills for native speakers.

Content: Spanish

Population: General

World Languages - Middle/High School - Arabic (161200)

161202 - Middle School World Languages - Arabic

Grade Level: 6 - 8

Credits: 0

Description: Middle school course. Prepares students to: perform interpersonal, interpretive and presentational communicative tasks within the novice range on the ACTFL Proficiency scale; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of Arabic and other cultures. In addition, students develop insight into their own language and culture.

Content: Arabic

Population: General

161208 - High School World Languages 1 - Arabic

Grade Level: 9 - 12

Credits: 1

Description: High School course. Introductory course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate (interpret, exchange, and present information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas). Cultural aspects are typically included in order to understand the relationship among the products, practices and perspectives of the target language's culture. In addition, students develop insight into their own language and culture.

Content: Arabic

Population: General

161209 - High School World Languages 2 - Arabic

Grade Level: 9 - 12

Credits: 1

Description: High School course. Intermediate course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate and the skills necessary to perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Content: Arabic

Population: General

161210 - High School World Languages 3 - Arabic

Grade Level: 10 - 12

Credits: 1

Description: High School course. Intermediate course. It prepares students to communicate in the target language and perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Content: Arabic

Population: General

161211 - High School World Languages 4 - Arabic

Grade Level: 10 - 12

Credits: 1

Description: High School course. Advanced course. It prepares students to communicate in the target language and perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Content: Arabic

Population: General

World Languages - Middle/High School - Italian (161300)

161302 - Middle School World Languages - Italian

Grade Level: 6 - 8

Credits: 0

Description: Middle School course. Introductory course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate (interpret, exchange, and present information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas). Cultural aspects are typically included in order to understand the relationship among the products, practices and perspectives of the target language's culture. In addition, students develop insight into their own language and culture.

Content: Italian

Population: General

161308 - High School World Languages 1 - Italian

Grade Level: 9 - 12

Credits: 1

Description: High School course. Introductory course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate (interpret, exchange, and present information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas). Cultural aspects are typically included in order to understand the relationship among the products, practices and perspectives of the target language's culture. In addition, students develop insight into their own language and culture.

Content: Italian

Population: General

161309 - High School World Languages 2 - Italian

Grade Level: 9 - 12

Credits: 1

Description: High School course. Intermediate course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate and the skills necessary to perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Content: Italian

Population: General

161310 - High School World Languages 3 - Italian

Grade Level: 10 - 12

Credits: 1

Description: High School course. Intermediate course. It prepares students to communicate in the target language and perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Content: Italian

Population: General

161311 - High School World Languages 4 - Italian

Grade Level: 10 - 12

Credits: 1

Description: High School course. Advanced course. It prepares students to communicate in the target language and perform interpersonal, interpretive and presentational communicative tasks; interpret, exchange, and present, information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas; and understand the relationship among the products, practices and perspectives of other cultures. In addition, students develop insight into their own language and culture.

Content: Italian

Population: General

161315 - AP Italian Language and Culture

Grade Level: 11 - 12

Credits: 1

Description: The AP Italian Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP Italian Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in Italian. The AP Italian Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions). College credit is earned with a qualifying score on an AP exam.

Content: Italian

Population: General

World Languages Elementary (165600)

165602 - Elementary School World Languages - American Sign Language

Grade Level: 0 - 5

Credits: 0

Description: Elementary School course. Introductory course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate (interpret, exchange, and present information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas). Cultural aspects are typically included in order to understand the relationship among the products, practices and perspectives of the target language's culture. In addition, students develop insight into their own language and culture.

Content: American Sign Language

Population: General

165611 - Elementary School World Languages - Chinese

Grade Level: 0 - 5

Credits: 0

Description: Elementary School course. Introductory course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate (interpret, exchange, and present information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas). Cultural aspects are typically included in order to understand the relationship among the products, practices and perspectives of the target language's culture. In addition, students develop insight into their own language and culture.

Content: Chinese

Population: General

165621 - Elementary School World Languages - French

Grade Level: 0 - 5

Credits: 0

Description: Elementary School course. Introductory course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate (interpret, exchange, and present information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas). Cultural aspects are typically included in order to understand the relationship among the products, practices and perspectives of the target language's culture. In addition, students develop insight into their own language and culture.

Content: French

Population: General

165631 - Elementary School World Languages - German

Grade Level: 0 - 5

Credits: 0

Description: Elementary School course. Introductory course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate (interpret, exchange, and present information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas). Cultural aspects are typically included in order to understand the relationship among the products, practices and perspectives of the target language's culture. In addition, students develop insight into their own language and culture.

Content: German

Population: General

165641 - Elementary School World Languages - Japanese

Grade Level: 0 - 5

Credits: 0

Description: Elementary School course. Introductory course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate (interpret, exchange, and present information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas). Cultural aspects are typically included in order to understand the relationship among the products, practices and perspectives of the target language's culture. In addition, students develop insight into their own language and culture.

Content: Japanese

Population: General

165651 - Elementary School World Languages - Latin

Grade Level: 0 - 5

Credits: 0

Description: Elementary School course. Introductory course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate (interpret, exchange, and present information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas). Cultural aspects are typically included in order to understand the relationship among the products, practices and perspectives of the target language's culture. In addition, students develop insight into their own language and culture.

Content: Latin

Population: General

165661 - Elementary School World Languages - Russian

Grade Level: 0 - 5

Credits: 0

Description: Elementary School course. Introductory course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate (interpret, exchange, and present information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas). Cultural aspects are typically included in order to understand the relationship among the products, practices and perspectives of the target language's culture. In addition, students develop insight into their own language and culture.

Content: Russian

Population: General

165671 - Elementary School World Languages - Spanish

Grade Level: 0 - 5

Credits: 0

Description: Elementary School course. Introductory course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate (interpret, exchange, and present information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas). Cultural aspects are typically included in order to understand the relationship among the products, practices and perspectives of the target language's culture. In addition, students develop insight into their own language and culture.

Content: Spanish

Population: General

165681 - Elementary School World Languages - Arabic

Grade Level: 0 - 5

Credits: 0

Description: Elementary School course. Introductory course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate (interpret, exchange, and present information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas). Cultural aspects are typically included in order to understand the relationship among the products, practices and perspectives of the target language's culture. In addition, students develop insight into their own language and culture.

Content: Arabic

Population: General

165691 - Elementary School World Languages - Italian

Grade Level: 0 - 5

Credits: 0

Description: Elementary School course. Introductory course. It engages students in the target language with developmentally appropriate activities to acquire the language necessary to communicate (interpret, exchange, and present information, concepts and ideas both within the classroom and beyond on a variety of topics including connections to other subject areas). Cultural aspects are typically included in order to understand the relationship among the products, practices and perspectives of the target language's culture. In addition, students develop insight into their own language and culture.

Content: Italian

Population: General

165698 - World Languages Technical Language

Grade Level: 9 - 12

Credits: 1 HS

Description: High School course. This course develops language skills for professional use in a career cluster area, such as: agriculture, business, health, science, public services, etc. NOTE: One of these specific language contents must be assigned manually for each section of this course: American Sign Language, Chinese, French, German, Japanese, or Spanish.

Content: None

Population: General